

Schedule Status: Complete

Informal Discretionary Comp

Application ID:0037030284340001



Organization: SOMERSET ISD
Campus/Site: N/A
Vendor ID: 1746002325

County District: 015909
ESC Region: 20
School Year: 2024-2025

SAS#: SSICAB25

2024-2026 SSI Community Partnerships Grant Cohort 4

General Information

GS2000 - Certify and Submit

Due: 11/06/2024 11:59 PM
Application Status: Submitted

Amendment #: 00
Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	10/08/2024 09:50 AM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	10/17/2024 03:29 PM
PS3014 - Program Narrative	*	Complete	11/04/2024 12:48 PM
Program Budget			
BS6001 - Program Budget Summary and Support		Complete	11/04/2024 02:33 PM
BS6101 - Payroll Costs		Complete	11/04/2024 02:33 PM
BS6201 - Professional and Contracted Services		Complete	11/04/2024 02:34 PM
BS6401 - Other Operating Costs		Complete	11/04/2024 02:34 PM
BS6501 - Debt Services		Complete	11/04/2024 02:34 PM
BS6601 - Capital Outlay		Complete	11/04/2024 02:34 PM
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	11/04/2024 12:41 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: or

First Name: Sheila Initial: Last Name: Collazo Title: Deputy Superintendent
 Phone: 210-750-8955 Ext: E-Mail: sheila.collazo@sisd12.net

Submitter Information

First Name: Palmira Last Name: Collazo
 Approval ID: palmira.collazo Submit Date and Time: 11/04/2024 03:09:33 PM



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2024-2026 SSI Community Partnerships Grant Cohort 4**General Information
GS2100 - Applicant Information****Part 1: Organization Information**

A. Applicant
Organization Name: SOMERSET ISD
Mailing Address Line 1: P O BOX 279
Mailing Address Line 2:
City: SOMERSET State: TX Zip Code: 78069

B. Unique Entity Identifier (SAM)
UEI (SAM):

Part 2: Applicant Contacts

A. Primary Contact	Select Contact: <input type="text" value="Select One"/>	or	<input type="button" value="Add New Contact"/>
First Name: Sheila	Initial:	Last Name: Collazo	
Title: Deputy Superintendent			
Telephone: 210-750-8955	Ext.: 6359	E-Mail: sheila.collazo@sisd12.net	

B. Secondary Contact	Select Contact: <input type="text" value="Select One"/>	or	<input type="button" value="Add New Contact"/>
First Name: Giny	Initial:	Last Name: Beltran	
Title: Director of Special Education			
Telephone: 210-750-8968	Ext.: 6367	E-Mail: giny.beltran@sisd12.net	



SAS#: SSCAB25

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Program Description PS3013 - Program Plan

A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- ☒ The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- ☒ The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- ☒ The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2024-2026 SSI Community Partnerships Cohort 4 Program Guidelines.
- ☒ The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2024-2026 SSI Community Partnerships Cohort 4 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- ☒ The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- ☒ The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- ☒ The applicant provides assurance these grant funds will be used to implement the Community Partnerships (CP) project on the qualifying campus(es) to develop services and supports, continuously evaluate the success of the program, and adjust and improve the program based on specific data and grant outcome.
- ☒ The applicant assures the grant funds will be used to develop wraparound support services for students and actively engage parents and families in a collaborative partnership.
- ☒ The applicant assures they will have at least one state or regional governmental partnership and two or more local community partnerships to successfully implement the program, including MOUs for all partnerships.
- ☒ The applicant assures the LEA team will be composed of at least one program manager to facilitate the development and implementation of the project (a 2-year position to manage the program and \$50k/year of grant funds dedicated to this position's salary), a member of campus leadership or their designee, and the district representative responsible for parent engagement. Each team member will attend the grant workshops held in various locations throughout Texas.
- ☒ The applicant assures the LEA team listed above will be incorporated into the campus or district improvement committee to ensure project decisions are district driven.
- ☒ The applicant assures the LEA will develop a Parent Advisory Committee to identify needs and assist in the development of solutions.
- ☒ The applicant assures the program manager, and a member of district leadership will attend and participate in virtual quarterly summit meetings with other grantee teams and the TEA Community Partnerships specialist.
- ☒ The applicant assures they will develop a project plan with measurable benchmarks and outcomes that address all program requirements listed in the previous section.
- ☒ The applicant assures they will keep project management tools provided by TEA, including budget and activity trackers, updated on a monthly basis.
- ☒ The applicant assures they will provide timely responses for information to TEA.
- ☒ The applicant assures they will not use CP funds to carry out the following activities: Utilize assessments that provide rewards or sanctions for individual children or teachers; Use a single assessment that is used as the primary or sole method for assessing program effectiveness; Evaluate children other than to improve instruction, classroom environment, professional development, wrap-around services, or parent and family engagement.

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Program Description PS3013 - Program Plan



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Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. Part 1: Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe what needs the SSI Community Partnerships Grant will address for the LEA. Describe how the grant project aligns with the campus vision and improvement plan and the district mission and vision. Describe how the LEA will address wrap-around supports and family engagement.

Somerset ISD is a rural district that serves over 80% of economically disadvantaged families and community hub for Somerset Texas. As the established system of support, we must ensure students have access to the critical services and support needed for physical, emotional, and academic outcomes. Site-based mental wellness provides support for students and stakeholders - those responsible for raising them and those responsible for educating them. Our Somerset ISD THRIVE Center is a school-based mental health center supporting overall well-being of students districtwide. In the fourth year, we have since identified the need for expanded support for families, staff, and the community as a resilient, comprehensive system of support that meets everyone's needs. The THRIVE Vision: "To be the central hub for supporting physical, socio-emotional and economical needs by providing comprehensive wrap-around services that foster the community's success" is in direct alignment with grant project outcomes "significant improvements in educational and developmental outcomes for children and youth who live in distressed communities by providing access to great schools and creating strong partnerships to increase family and community support..." The grant allows us to expand wrap-around services to families and all key stakeholders through workshops and sessions that support mental health and the prevention of substance-use, child abuse, and violence, along with other high priority needs.

2. Part 2: Describe how addressing wraparound supports and family engagement will improve outcomes. Describe the system of resources and activities that will be developed to identify partners to create and operationalize a shared vision of achievement and student supports.

The overall outcome for this partnership grant is to build robust relationships and partnerships throughout the broader community that result in 1) positive student outcomes where they are college, career, military, and citizenship ready, and 2 a supportive community system inclusive of wrap-around services that are available within the community. Due to the rural nature of the district, no public transportation, and the high economically disadvantaged rates, the THRIVE Center will serve as a central hub for coordinated services provided by THRIVE staff and through expanded partnerships with other entities that specialize in physical and social-emotional outreach services at no cost. The expansion will also allow for mental health needs; food bank, pantry, and other weekly food distribution initiatives; clothing and school supply initiatives; housing and utility needs; health and wellness needs, e.g., mammograms, vaccinations, glasses, etc. Family needs will be prioritized to ensure that indirect and direct educational needs are addressed. Students with chronic attendance and low performance will be case managed to ensure that services are positively impacting both issues. Systematic processes will be established to operationalize and communicate service options throughout the area and ensure sustainability over time.

B. Qualifications and Experience for Key Personnel

1. Describe the qualifications and experience of the existing or future staff members and indicate if they are existing or will be hired.

Maintenance of existing staff members and the expansion of future positions would include: 1) Licensed Professional Counselor - counseling and crisis support for students, staff and families. This includes strategic planning for additional services such as wrap-around support through case-management services. There is currently one LPC, with one additional position requested. 2) Expand with a new position of a THRIVE Center Parent Liaison focusing on parent communication and identifying support areas of need as foundational case management for the Center. Qualifications would include a strong background in community relations. 3) Licensed Master Social Worker - counseling and support through case management and wrap-around services to include a community clothing closet and food pantry plus connection to financial resources and assistance. There is currently one staff member and one additional position would be allocated. The district is divided in two areas. Adding positions would allow for two pipelines within the overarching THRIVE Center. Additional support systems would be addressed and prioritized through partnership organizations.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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Program Description PS3014 - Program Narrative

C. Goals, Objectives and Strategies

1. Describe how families and the community will be actively engaged to partner in improving academic outcomes and supports for students. Describe how partnership agencies that provide wrap-around and holistic services to children and families will be coordinated. Describe how existing programs and resources will be coordinated with the new program to implement wrap-around services and parent and family engagement.

With a Mission to "create, coordinate and integrate services to maximize student engagement and community success through on-campus programming and community-based partnerships", Somerset ISD's THRIVE Center will build on relationships with students, staff and families that are based on quality, reliable, and equitable services provided by highly-skilled professionals. The overall outcome is to create the culture and conditions where students and families are highly functional, leading to overall positive academic outcomes for students. The district director who oversees the THRIVE Center will work with all staff to coordinate internal and external resources, ensuring that a comprehensive and reliable system of support is available with an array of wrap-around service that are comprehensive, integrated, and connected to family, community, and student needs. The director will work with staff to consistently assess emerging needs and identify new partners to fulfill current and future programming options. Staff will consistently collect data regarding high quality practices, and the implementation and impact of services to inform future decision-making. This will ensure that effective, relevant, and coordinated resources remain in place as an operating norm.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

D. Performance and Evaluation Measures

1. Describe robust data systems and performance management routines that will be developed to ensure progress monitoring will drive the achievement of predetermined grant outcomes. Describe how partners will be engaged to monitor and measure school progress data and how community outreach will be conducted.

The THRIVE Center has established, reviewed and continually assesses its targeted populations, methods of referral, and degree of improvement/impact. Our data systems begin with campus-level referrals through online request. The THRIVE Center staff then reviews the referral, demographics, purpose of referral, and current academic performance/attendance/discipline. We utilize this data to identify the targeted needs and assign the appropriate THRIVE Center clinician. Student services are documented and tracked using a case management approach to assess evidence of impact, including the impact on grades/attendance/discipline/graduation projections. THRIVE Center staff will utilize the Center's referral system in the same manner for staff or community members. Through this collection of data, we can create monthly and annual reports of services that reflect demographics, areas of concerns, areas of needs, wrap-around services needed and the manner to which each of these are addressed while keeping clinician sessions confidential. Partner services will be captured using the same data entry system. The correlation between students and their family/community services will be evaluated to assess correlated needs and impact, thus maximizing resources. Using this information, an annual review of MOUs and/or Service Delivery Agreements will inform continued/modified partnerships. Bi-weekly team meetings will capture the number/percentage of family/community engagement activities.

E. Budget Narrative

1. Describe the proposed budget and how it will meet the needs and goals of the program, including staffing, project design, and resources needed to support the implementation of the grant.

Reflecting on the Somerset ISD, the Thrive Center Vision & Mission, and the rural locale of the community, the proposed budget will secure additional staff and partners needed to implement a comprehensive system of support that fully addresses the physical, socio-emotional, individual/group counseling, and other needs necessary to leverage the scope of resources via community partnerships. The current small scale of the THRIVE Center and the systems and processes have proven to meet students' needs. The District's goal for this grant is to expand the project's design and footprint to include families and community members knowing that there is a direct correlation between family dynamics and student successes. The expansion includes identifying other partner resources that address the family/community needs when they differ from student needs - a 360 service model approach. Through our defined program goals and strategic actions, we will provide our families and community with quality, equitable resources that will result in life-changing, life-saving, family-, community-, and student-linked successes.



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Program Description PS3014 - Program Narrative

F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

2024-2025 & 2025-2026 - Salary, Wages & Benefits - Licensed Professional Counselor (1), Parent/Community Liaison (1), Licensed Master Social Worker (1)
 \$195,000/Year x Two Years = \$390,000

\$390,000 for 6100's

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

The costs will include securing additional service providers for services needed beyond the scope of work for internal personnel.
 \$42,000 for the two year span.

\$42,000 for 6200's

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

THRIVE Center furniture & equipment, session rooms at center & campuses, expansion of food pantry with racks and shelving, expansion of clothing closet with racks and shelving.
 \$18,000 total for the two-year grant period.

\$18,000 - 6300's

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Professional training courses and conferences, staff and community training support, parent engagement sessions.
 \$10,000 total for the two-year grant period.
 Counseling session, meeting and training snacks and refreshments, program transportation costs
 \$3,000 total for the two-year grant period.


\$13,000 - 6400's

5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

N/A

6. Total Grant Award Requested- Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer.

463,000



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Program Description

PS3014 - Program Narrative

G. Additional TEA Program Requirements

1. Describe how the Community Partnerships program will be sustained beyond the life of the grant.

Because our current student support systems have been vetted, aligned, and proven to work based on data trends and patterns, these systems and processes will be transferred and applied to family and community support systems as expanded community partnership work. The overall goal during the two years of the grant period is to mitigate the high need, prevalent issues, resulting in significant improvements in educational and developmental outcomes for our students who live in persistently distressed environments. The two years will allow for families and community members to establish strong relationships with partners which will lead to sustained support beyond the expectations of the district. The long-term outcome is to continue operating the THRIVE Center at a smaller scale based on the positive results and strong partnerships created over the grant period. Funding options, if needed, will be levied through the Education Foundation, business partners, and federal and state funding options.



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Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: Authorized by General Appropriations Act (GAA), Article III, Rider 41, 88th Texas Legislature

[View List of SSA Members \[All\]](#)
[View List of SSA Members](#)

Part 1: Available Funding

Available Funding	
Description	24-26 SSI CP Cohort 4
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	24-26 SSI CP Cohort 4
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	\$0
7. Capital Outlay	6600	\$0
8. Operating Transfers Out	8911	
Total Direct Costs		\$0
9. Indirect Costs		\$0
Total Budgeted Costs		\$0
Total Funds Available Minus Total Costs		\$0
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.

eGrants

TEXAS EDUCATION AGENCY

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Program Budget

BS6001 - Program Budget Summary and Support

C. Breakout of Direct Admin Costs				
Enter amounts in Direct Admin Costs fields if applicable.				
Description	Class/ Object Code	24-26 SSI CP Cohort 4		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100	\$0	\$0	\$0
2. Professional and Contracted Services	6200	\$0	\$0	\$0
3. Supplies and Material	6300	\$0	\$0	\$0
4. Other Operating Costs	6400	\$0	\$0	\$0
5. Debt Services	6500	\$0	\$0	\$0
6. Capital Outlay	6600	\$0	\$0	\$0
7. Operating Transfers Out	8911			
Total		\$0	\$0	\$0



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Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	24-26 SSI CP Cohort 4

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	24-26 SSI CP Cohort 4
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	24-26 SSI CP Cohort 4
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	24-26 SSI CP Cohort 4
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	

eGrants

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Program Budget

BS6201 - Professional and Contracted Services

Part 1 : Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	24-26 SSI CP Cohort 4
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	24-26 SSI CP Cohort 4
1. Service: <div></div>	
Specify Purpose: <div></div>	
<div>Add ItemDelete Item</div>	
Total Professional and Consulting Services Costs	



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Program Budget BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	24-26 SSI CP Cohort 4
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) Requires pre-authorization in writing.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 Requires pre-authorization in writing.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference Requires pre-authorization in writing.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

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Program Budget BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs


Budgeted Costs		
Description	Class/ Object Code	24-26 SSI CP Cohort 4
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		\$0

Part 2: Description of SBITA

Subscription			
<input type="checkbox"/>	1. SBITA Description:	<input type="text"/>	Subscription Cost: <input type="text"/>
	Fund Source:	<input type="text" value="Select One"/>	Contract Start Date: <input type="text"/> Contract End Date: <input type="text"/>
	<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>		

Part 3: Description of Property

Property			
<input type="checkbox"/>	1. Property Description:	<input type="text"/>	Property Value: <input type="text"/>
	Fund Source:	<input type="text" value="Select One"/>	Contract Start Date: <input type="text"/> Contract End Date: <input type="text"/>
	<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>		



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Program Budget
BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	24-26 SSI CP Cohort 4
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	\$0
Total Capital Outlay Costs	\$0

Part 2: Furniture, Equipment, Vehicles or Software

Items

☐

1. Generic Description:

Number of Units:

Fund Source:


Select One

Total Costs:

Describe how the item will be used to accomplish the objective of the program:

Add Item

Delete Item



Organization: SOMERSET ISD
Campus/Site: N/A
Vendor ID: 1746002325

County District: 015909
ESC Region: 20
School Year: 2024-2025

SAS#: SSICAB25

2024-2026 SSI Community Partnerships Grant Cohort 4

Provisions Assurances

CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications

1. ☒ I certify my acceptance and compliance with all General and Fiscal Guidelines.

General and Fiscal Guidelines

2. ☒ I certify my acceptance and compliance with all Program Guidelines.

Program Guidelines

3. ☒ I certify my acceptance and compliance with all General Provisions and Assurances requirements.

General Provisions and Assurances

I certify I am not debarred or suspended.

4. ☒ I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.

Debarment and Suspension Certification

5. Choose the appropriate response for Lobbying Certification:

a. ☒ I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.

Lobbying Certification

b. ☐ This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.

Instructions for completing and attaching the [Disclosure of Lobbying Activities](#) form.

- Print and sign the form.
- Scan the signed form and save it to your desktop.
- Click the **Attach Files** icon on the Table of Contents page to attach your signed form to this eGrants application.

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0