



Organization: RAYMONDVILLE ISD  
Campus/Site: N/A  
Vendor ID: 1746001950

County District: 245903  
ESC Region: 01  
School Year: 2024-2025

SAS#: SSICAB25

2024-2026 SSI Community Partnerships Grant Cohort 4

General Information

GS2000 - Certify and Submit

Due: 11/06/2024 11:59 PM  
Application Status: Submitted

Amendment #: 00  
Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	10/29/2024 09:55 AM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	10/29/2024 09:58 AM
PS3014 - Program Narrative	*	Complete	11/05/2024 10:49 AM
Program Budget			
BS6001 - Program Budget Summary and Support		New	
BS6101 - Payroll Costs		New	
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	11/01/2024 10:47 AM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: 

Select One

 or 

Add New Contact

First Name: Stetson

Initial:

Last Name: Roane

Title: Superintendent

Phone: 956-689-8176

Ext:

E-Mail: sroane@raymondvilleisd.org

Submitter Information

First Name: Stetson

Last Name: Roane

Approval ID: stetson.roane

Submit Date and Time: 11/05/2024 06:09:08 PM



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**2024-2026 SSI Community Partnerships Grant Cohort 4****General Information  
GS2100 - Applicant Information****Part 1: Organization Information**

<b>A. Applicant</b>
Organization Name: RAYMONDVILLE ISD
Mailing Address Line 1: 419 FM 3168
Mailing Address Line 2:
City: RAYMONDVILLE      State: TX      Zip Code: 78580

<b>B. Unique Entity Identifier (SAM)</b>
UEI (SAM):

**Part 2: Applicant Contacts**

<b>A. Primary Contact</b>	Select Contact: <input type="text" value="Select One"/> or <input type="button" value="Add New Contact"/>
First Name: Benjamin      Initial:      Last Name: Clinton	
Title: Deputy Superintendent	
Telephone: 956-689-8181      Ext.:      E-Mail: clintonb@raymondvilleisd.org	

<b>B. Secondary Contact</b>	Select Contact: <input type="text" value="Select One"/> or <input type="button" value="Add New Contact"/>
First Name: Kish      Initial:      Last Name: Russell	
Title: Grant Specialist	
Telephone: 210-289-3016      Ext.:      E-Mail: kishrussell@yahoo.com	



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General Information

GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)	
<div></div>	

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

- Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.
- Please do check the "Change Completed" box.
  - Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div>Date: <input type="text"/></div> <div>Schedule: <div>Select One</div></div> <div>TEA Negotiation Note:</div> <div></div> <div>Grantee Comments:</div> <div><div><input type="checkbox"/> LEA Completed Change</div><div></div></div>

Add Row

Delete Row



SAS#: SSCAB25

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## 2024-2026 SSI Community Partnerships Grant Cohort 4

### Program Description PS3013 - Program Plan

#### A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- ☒ The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- ☒ The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- ☒ The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2024-2026 SSI Community Partnerships Cohort 4 Program Guidelines.
- ☒ The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2024-2026 SSI Community Partnerships Cohort 4 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- ☒ The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- ☒ The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- ☒ The applicant provides assurance these grant funds will be used to implement the Community Partnerships (CP) project on the qualifying campus(es) to develop services and supports, continuously evaluate the success of the program, and adjust and improve the program based on specific data and grant outcome.
- ☒ The applicant assures the grant funds will be used to develop wraparound support services for students and actively engage parents and families in a collaborative partnership.
- ☒ The applicant assures they will have at least one state or regional governmental partnership and two or more local community partnerships to successfully implement the program, including MOUs for all partnerships.
- ☒ The applicant assures the LEA team will be composed of at least one program manager to facilitate the development and implementation of the project (a 2-year position to manage the program and \$50k/year of grant funds dedicated to this position's salary), a member of campus leadership or their designee, and the district representative responsible for parent engagement. Each team member will attend the grant workshops held in various locations throughout Texas.
- ☒ The applicant assures the LEA team listed above will be incorporated into the campus or district improvement committee to ensure project decisions are district driven.
- ☒ The applicant assures the LEA will develop a Parent Advisory Committee to identify needs and assist in the development of solutions.
- ☒ The applicant assures the program manager, and a member of district leadership will attend and participate in virtual quarterly summit meetings with other grantee teams and the TEA Community Partnerships specialist.
- ☒ The applicant assures they will develop a project plan with measurable benchmarks and outcomes that address all program requirements listed in the previous section.
- ☒ The applicant assures they will keep project management tools provided by TEA, including budget and activity trackers, updated on a monthly basis.
- ☒ The applicant assures they will provide timely responses for information to TEA.
- ☒ The applicant assures they will not use CP funds to carry out the following activities: Utilize assessments that provide rewards or sanctions for individual children or teachers; Use a single assessment that is used as the primary or sole method for assessing program effectiveness; Evaluate children other than to improve instruction, classroom environment, professional development, wrap-around services, or parent and family engagement.



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Program Description  
PS3013 - Program Plan



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## 2024-2026 SSI Community Partnerships Grant Cohort 4

### Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

#### A. Summary of Program

1. Part 1: Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe what needs the SSI Community Partnerships Grant will address for the LEA. Describe how the grant project aligns with the campus vision and improvement plan and the district mission and vision. Describe how the LEA will address wrap-around supports and family engagement.

The overall mission of this project is to provide wrap-around support services to ensure the social, emotional, mental, wellness, and academic health of all students and families within the Raymondville ISD (RISD) community. The urgent need for this project became apparent recently due to the traumatic events facing the families within our community. RISD is in a rural, remote area of south Texas only thirty minutes from the Texas/Mexico border. In recent months, principals have reported an increase in students and families in crisis: parent deaths from drug overdose, students witnessing drug deals and drug related crimes and deaths, sex and human trafficking victimization, and acts of violence related to phentanyl and other illegal drugs. As a result, students have begun exhibiting severe behavior incidents during the school day. RISD proposes this project to address the growing need for wrap-around services during and outside of the school day for students and families in the community. Planned wrap-round services will be facilitated with the opening of a Resiliency Center with the following services: full-time social worker and counseling; attendance and truancy services; family wellness/health clinic; parenting, GED/ESL, Adult Basic Education, workforce development, and financial literacy classes; partnership with community organizations; school readiness; drug/alcohol intervention services; sex/human trafficking recovery; PBIS; food/nutrition; and academic support.

2. Part 2: Describe how addressing wraparound supports and family engagement will improve outcomes. Describe the system of resources and activities that will be developed to identify partners to create and operationalize a shared vision of achievement and student supports.

RISD's wraparound supports will address family engagement by equipping families with training and education on how to be a positive role model for their child, gain job skills to support the financial needs of their family, understand effective ways to budget and use their monthly finances to cover their basic needs, social worker to connect families to community resources and services, and services aligned with helping parents to ensure their child's academic success continues during the school day. The system of resources and activities have already been developed through partnerships with community-based organizations (that include a signed MOU) such as Loaves to Fishes, City of Raymondville, Raymondville EDC, Behavior and Mental Health Solutions of South Texas, Tropical Texas, Buckner, and Workforce Solutions Texas, and many others. Parents and these partners will be invited each month in a Parent/Partner Advisory Committee to review and discuss the needs of students and families to align services with a shared vision of student achievement and support for academic success. Through the integration of services, this project is designed to foster a holistic and inclusive approach to educational enhancement, prioritizing not only academic proficiency but also the overall growth and development of students within the community.

#### B. Qualifications and Experience for Key Personnel

1. Describe the qualifications and experience of the existing or future staff members and indicate if they are existing or will be hired.

The Project Director for this initiative will be the principal of LC Smith Elementary School, Dr. Cavazos, who holds a Ph.D. with a specialization in Positive Behavior Intervention Supports (PBIS). With three years of proven leadership as principal, Dr. Cavazos brings strong project management skills, an established record of fostering partnerships, and extensive experience in supporting the academic and social needs of students and families in the RISD community. Her experience includes effective problem-solving, innovative solution development, community and business engagement, and aligning grant initiatives with district goals.

Wellness Services for this program will be delivered through the existing RISD Health Clinic, which is staffed by a full-time Nurse Practitioner who operates under the guidance of a supervising physician. This clinic is equipped with an onsite lab and X-ray services, providing accessible primary care to the RISD community. The clinic team will coordinate closely with the District Health Coordinator (an RN) and campus nurses to ensure comprehensive wellness support, addressing physical, mental, and behavioral health needs, including services related to drug and alcohol intervention and support for students affected by human trafficking.

A Social Worker (to be hired) will have a degree in social work or a related field, along with a minimum of three years' experience working with and supporting the unique needs of families in the RISD community.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

This social worker will connect families with community resources and provide critical support services, including mental health referrals and ongoing case management.

The Child Nutrition Director will coordinate with project staff to ensure students have access to nutritious meals during the school day and facilitate the Weekend Backpack Food Program and other meal programs in collaboration with community partners. This role is essential in promoting student wellness through consistent access to healthy food, both in and out of school.

Each team member's expertise aligns with RISD's vision of a supportive, holistic educational environment, ensuring that students and families benefit from a comprehensive network of resources tailored to their academic, health, and wellness needs.



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### Program Description PS3014 - Program Narrative

#### C. Goals, Objectives and Strategies

1. Describe how families and the community will be actively engaged to partner in improving academic outcomes and supports for students. Describe how partnership agencies that provide wrap-around and holistic services to children and families will be coordinated. Describe how existing programs and resources will be coordinated with the new program to implement wrap-around services and parent and family engagement.

Families and the community will play an integral role in this initiative through structured, ongoing engagement at monthly stakeholder meetings. These meetings will serve as a platform to review service logs from community partners and track the support provided through the district's Resiliency Center. During each session, stakeholders will assess whether the services meet the evolving needs of RISD families, particularly those in crisis. To gauge effectiveness, we will gather feedback via start- and end-of-year surveys, focusing on the impact of these services on academic outcomes and support for students.

Partnership agencies will also participate in monthly progress discussions, where they will share insights on the delivery and outcomes of their wrap-around and holistic services. The Project Director will oversee coordination among all community-based services, ensuring alignment with existing RISD programs and resources. The Social Worker will handle case management, monitoring the delivery of services across both school and community resources to maintain a cohesive support network.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Additionally, the district's Family Liaison will work closely with the Social Worker and Project Director to integrate this program into the existing parent and family engagement initiatives. This collaboration will ensure that wrap-around services are effectively embedded within RISD's Parent and Family Engagement Policy and improvement plan, helping to increase active parent and family involvement district-wide.

#### D. Performance and Evaluation Measures

1. Describe robust data systems and performance management routines that will be developed to ensure progress monitoring will drive the achievement of predetermined grant outcomes. Describe how partners will be engaged to monitor and measure school progress data and how community outreach will be conducted.

RISD has developed a robust data system and performance management routines to ensure progress monitoring toward grant outcomes. We will contract with an experienced technical assistance provider who has worked with the district for 10 years, supporting several successful projects. This data system integrates various sources essential to achieving grant goals, including partnership utilization, family engagement, and student outcomes.

Partnership Utilization: Data will be collected on signed MOUs with partner organizations, including at least one state or regional government agency and two or more local community organizations that address campus and community needs.

Family Engagement: RISD aims for a 10% annual increase over baseline in family engagement, with metrics for participation in shared leadership roles and a 10% increase in students receiving services for behavioral, emotional, mental health, and physical needs.

Student Outcomes: Key indicators include a 10% annual decrease in chronic absenteeism (students missing 10% or more instructional days) and a 10% increase in students achieving expected or accelerated growth in STAAR or EOC math and reading assessments.

Monthly project review meetings will engage community partners, parents, and district staff in evaluating progress data.

#### E. Budget Narrative

1. Describe the proposed budget and how it will meet the needs and goals of the program, including staffing, project design, and resources needed to support the implementation of the grant.

The budget is structured to meet the program's goals by funding essential staff, partnerships, and resources for the two-year duration of the grant. It includes a full-time social worker (\$50,000/yr) and program assistant (\$30,000/yr) for direct support and coordination. A project director stipend (\$5,000/yr) and benefits for staff (\$30,000/yr) are also provided.

Program Design: Contracted services include ESL/GED/ABE classes (\$10,000) and partnerships for primary care (\$20,000) and mental health (\$10,000). Technical assistance (\$20,000) will support data management.

Resources: Funds for Resiliency Center supplies (\$15,000) create a welcoming environment, with printing (\$5,000) for outreach, (\$5,000) staff training and travel costs to attend grant professional development, facility renovations (\$125,000), and transportation support (\$40,000) for attendance and home visits.

Indirect Costs: \$69,000 covers administrative needs, supporting efficient project implementation.



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### Program Description PS3014 - Program Narrative

#### F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Social Worker - \$100,000 (18 month grant period) Funding will support a full-time licensed social worker who will provide case management, counseling, and family outreach services to address the social, emotional, and mental health needs of students and families.  
 Benefits - \$30,000 (18-month grant period): This allocation covers the benefits associated with the social worker and program assistant, including health insurance, retirement contributions, and other standard benefits.  
 Project Director Stipend - \$10,000/18 months: A stipend will be provided for the project director responsible for overseeing the implementation of grant activities, coordinating with partners, and ensuring program accountability and success.  
 Program Assistant - \$60,000/18 months: Funding for a program assistant who will support day-to-day operations, including tracking participation, managing data, coordinating events, and liaising with families and community partners.  
 Benefits - \$30,000/18 months: Benefits for the program assistant are included to cover health insurance, retirement, and other benefits.  
 Total personnel costs: \$230,000

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

ESC-Contracted Services for ESL/GED/ABE Classes - \$10,000: This allocation supports partnerships with the Education Service Center (ESC) to provide adult education classes, including ESL, GED, and ABE programs for families, contributing to family stability and educational advancement.  
 Technical Assistance - \$20,000: The grant will cover technical assistance from an experienced provider who has worked with the district for over 10 years, supporting data management and effective progress monitoring.  
 Partnership Services – Primary Care - \$20,000: Funds will be allocated to partner with local primary care providers to offer health services, ensuring students and families have access to essential health resources.  
 Partnership Services – Behavioral/Mental Health - \$10,000: Behavioral and mental health services will be provided through partnerships with local organizations, addressing critical emotional and psychological needs within the community.  
 Total contracted services costs: \$60,000

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$15,000 for essential supplies and materials for the Resiliency Center. These funds will be used to create a welcoming and supportive environment, providing students and families with necessary resources to foster engagement and well-being. Supplies may include furniture, educational materials, wellness items, and basic office supplies to support program activities. These items are essential for maintaining a comfortable and functional space that supports the various services offered by the center.  
 Total supplies/materials costs: \$15,000

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

The budget includes \$5,000 under Other Operating Costs for printing informational materials. These materials will support outreach and engagement efforts, ensuring that families and community members are aware of the services available through the Resiliency Center.  
 \$5,000-grant staff travel and training costs for required SSI grant professional development training  
 Total other operating costs: \$10,000

5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

The budget includes \$125,000 for facility renovations to establish the Resiliency Center at LC Smith Elementary, creating a safe, welcoming space for students and families to access wraparound services. Additionally, \$40,000 is allocated for a vehicle to support attendance and truancy efforts, enabling the social worker to conduct home visits and assist families with transportation needs.  
 Total Capital Outlay: \$165,000.  
 Match: In-kind-current district building to repurpose for the Resiliency Center  
 Indirect and administrative costs: 15%: \$69,000

6. Total Grant Award Requested- Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer.

\$549,000.00





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Program Description  
PS3014 - Program Narrative

G. Additional TEA Program Requirements

1. Describe how the Community Partnerships program will be sustained beyond the life of the grant.
- RISD will develop a sustainability plan that will ensure the success of the program beyond the grant period. The plan will include: 1) allocation of state and federal grant resources to continue funding allowable programs and services, 2) fundraising from the RISD Education Foundation, and 3) each community-based partnership will be required to sign and agree to provide matching funds and resources beyond the grant period to sustain programs and services to families and students within the community.



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## 2024-2026 SSI Community Partnerships Grant Cohort 4

### Program Budget BS6001 - Program Budget Summary and Support

**Statutory Authority: Authorized by General Appropriations Act (GAA), Article III, Rider 41, 88th Texas Legislature**

[View List of SSA Members \[All\]](#)
[View List of SSA Members](#)

## Part 1: Available Funding

Available Funding	
Description	24-26 SSI CP Cohort 4
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
<b>Total Funds Available</b>	

## Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	24-26 SSI CP Cohort 4
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Contracted Professional and Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
<b>Total Direct Costs</b>		
9. Indirect Costs		
<b>Total Budgeted Costs</b>		
<b>Total Funds Available Minus Total Costs</b>		
10. Payments to Member Districts of SSA	6493	

## B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.

eGrants

TEXAS EDUCATION AGENCY

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Program Budget

BS6001 - Program Budget Summary and Support

C. Breakout of Direct Admin Costs				
Enter amounts in Direct Admin Costs fields if applicable.				
Description	Class/ Object Code	24-26 SSI CP Cohort 4		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total				

## 2024-2026 SSI Community Partnerships Grant Cohort 4

### Program Budget BS6101 - Payroll Costs

#### Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	24-26 SSI CP Cohort 4

#### Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	24-26 SSI CP Cohort 4
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	24-26 SSI CP Cohort 4
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	24-26 SSI CP Cohort 4
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

#### Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

#### Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. <input type="checkbox"/>	The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.



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Program Budget  
BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	24-26 SSI CP Cohort 4
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	24-26 SSI CP Cohort 4
1. Service: <div></div>	
Specify Purpose: <div></div>	
<div>Add ItemDelete Item</div>	
Total Professional and Consulting Services Costs	



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## 2024-2026 SSI Community Partnerships Grant Cohort 4


### Program Budget BS6401 - Other Operating Costs

#### Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	24-26 SSI CP Cohort 4
1. <b>Out-of-State Travel for Employees</b> LEA must keep documentation locally.	6411	
2. <b>Travel for Students to Conferences (does not include field trips)</b> Requires pre-authorization in writing.	6412	
3. <b>Educational Field Trips</b> LEA must keep documentation locally.	6412 6494	
4. <b>Stipends for Non-employees other than those included in 6419</b> Requires pre-authorization in writing.	6413	
5. <b>Travel Costs for Officials such as Executive Director, Superintendent, or Board Members</b> Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. <b>Non-Employee Costs for Conference</b> Requires pre-authorization in writing.	6419	
7. <b>Hosting Conferences for Non-Employees</b> LEA must keep documentation locally.	64xx	
<b>Subtotal Other Operating Costs</b>		
<b>Remaining 6400 Costs That Do Not Require Specific Approval</b>		
<b>Total Other Operating Costs</b>		

#### Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



TEXAS EDUCATION AGENCY

SAS#: SSICAB25

Organization: RAYMONDVILLE ISD

Campus/Site: N/A

Vendor ID: 1746001950

County District: 245903

ESC Region: 01

School Year: 2024-2025

2024-2026 SSI Community Partnerships Grant Cohort 4

Program Budget  
BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	24-26 SSI CP Cohort 4
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription

1. SBITA Description:

Subscription Cost:

Fund Source:

Select One

Contract Start Date:

Contract End Date:

Add Item

Delete Item

Part 3: Description of Property

Property

1. Property Description:

Property Value:

Fund Source:

Select One

Contract Start Date:

Contract End Date:

Add Item

Delete Item

2024-2026 SSI Community Partnerships Grant Cohort 4

Program Budget  
BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	24-26 SSI CP Cohort 4
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items

1. Generic Description:

Number of Units:

Fund Source:

Select One

Total Costs:

Describe how the item will be used to accomplish the objective of the program:

Add Item

Delete Item





Organization: RAYMONDVILLE ISD  
Campus/Site: N/A  
Vendor ID: 1746001950

County District: 245903  
ESC Region: 01  
School Year: 2024-2025

SAS#: SSICAB25

2024-2026 SSI Community Partnerships Grant Cohort 4

Provisions Assurances

CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications

1. ☒ I certify my acceptance and compliance with all General and Fiscal Guidelines.

General and Fiscal Guidelines

2. ☒ I certify my acceptance and compliance with all Program Guidelines.

Program Guidelines

3. ☒ I certify my acceptance and compliance with all General Provisions and Assurances requirements.

General Provisions and Assurances

I certify I am not debarred or suspended.

4. ☒ I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.

Debarment and Suspension Certification

5. Choose the appropriate response for Lobbying Certification:

a. ☒ I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.

Lobbying Certification

b. ☐ This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.

Instructions for completing and attaching the [Disclosure of Lobbying Activities](#) form.

- Print and sign the form.
- Scan the signed form and save it to your desktop.
- Click the **Attach Files** icon on the Table of Contents page to attach your signed form to this eGrants application.

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0