



**Organization:** MONTE ALTO ISD  
**Campus/Site:** N/A  
**Vendor ID:** 1746011661

**County District:** 108915  
**ESC Region:** 01  
**School Year:** 2024-2025

SAS#: SSICAB25

2024-2026 SSI Community Partnerships Grant Cohort 4

General Information

GS2000 - Certify and Submit

Due: 11/06/2024 11:59 PM  
Application Status: Submitted

Amendment #: 00  
Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	11/05/2024 12:23 PM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	11/06/2024 12:33 PM
PS3014 - Program Narrative	*	Complete	11/05/2024 06:10 PM
Program Budget			
BS6001 - Program Budget Summary and Support		Complete	11/05/2024 06:10 PM
BS6101 - Payroll Costs		Complete	11/05/2024 06:10 PM
BS6201 - Professional and Contracted Services		Complete	11/05/2024 06:10 PM
BS6401 - Other Operating Costs		Complete	11/05/2024 06:10 PM
BS6501 - Debt Services		Complete	11/05/2024 06:10 PM
BS6601 - Capital Outlay		Complete	11/05/2024 06:11 PM
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	11/06/2024 12:34 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: 

Select One

 or 

Add New Contact

First Name: Andrea

Initial:

Last Name: Nieto

Title: Federal Programs Director

Phone: 956-567-3100

Ext:

E-Mail: andreanieto@montealtoisd.org

Submitter Information

First Name: Andrea

Last Name: Nieto

Approval ID: andrea.nieto

Submit Date and Time: 11/06/2024 12:35:01 PM

Schedule Status: Complete

Informal Discretionary Comp

Application ID:0037030286320001



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**2024-2026 SSI Community Partnerships Grant Cohort 4****General Information  
GS2100 - Applicant Information****Part 1: Organization Information**

<b>A. Applicant</b>
Organization Name: MONTE ALTO ISD
Mailing Address Line 1: 25149 1ST ST
Mailing Address Line 2:
City: MONTE ALTO      State: TX      Zip Code: 78538

<b>B. Unique Entity Identifier (SAM)</b>
UEI (SAM):

**Part 2: Applicant Contacts**

<b>A. Primary Contact</b>	Select Contact: <input type="text" value="Select One"/>	or	<input type="button" value="Add New Contact"/>
First Name: Andrea	Initial:	Last Name: Nieto	
Title: Federal Programs Director			
Telephone: 956-567-3100	Ext.:	E-Mail: andreanieto@montealtoisd.org	

<b>B. Secondary Contact</b>	Select Contact: <input type="text" value="Select One"/>	or	<input type="button" value="Add New Contact"/>
First Name: Alma	Initial: D	Last Name: Cerda	
Title: Director of Curriculum & Instruction			
Telephone: 956-567-3109	Ext.:	E-Mail: almacerda@montealtoisd.org	



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General Information

GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)	
<div></div>	

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div>Date: <div></div>Schedule: <div>Select One ▾</div></div> <div>TEA Negotiation Note:</div> <div></div> <div>Grantee Comments: <div>LEA Completed Change</div></div> <div></div>

Add Row

Delete Row



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## 2024-2026 SSI Community Partnerships Grant Cohort 4

### Program Description PS3013 - Program Plan

#### A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- ☒ The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- ☒ The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- ☒ The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2024-2026 SSI Community Partnerships Cohort 4 Program Guidelines.
- ☒ The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2024-2026 SSI Community Partnerships Cohort 4 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- ☒ The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- ☒ The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- ☒ The applicant provides assurance these grant funds will be used to implement the Community Partnerships (CP) project on the qualifying campus(es) to develop services and supports, continuously evaluate the success of the program, and adjust and improve the program based on specific data and grant outcome.
- ☒ The applicant assures the grant funds will be used to develop wraparound support services for students and actively engage parents and families in a collaborative partnership.
- ☒ The applicant assures they will have at least one state or regional governmental partnership and two or more local community partnerships to successfully implement the program, including MOUs for all partnerships.
- ☒ The applicant assures the LEA team will be composed of at least one program manager to facilitate the development and implementation of the project (a 2-year position to manage the program and \$50k/year of grant funds dedicated to this position's salary), a member of campus leadership or their designee, and the district representative responsible for parent engagement. Each team member will attend the grant workshops held in various locations throughout Texas.
- ☒ The applicant assures the LEA team listed above will be incorporated into the campus or district improvement committee to ensure project decisions are district driven.
- ☒ The applicant assures the LEA will develop a Parent Advisory Committee to identify needs and assist in the development of solutions.
- ☒ The applicant assures the program manager, and a member of district leadership will attend and participate in virtual quarterly summit meetings with other grantee teams and the TEA Community Partnerships specialist.
- ☒ The applicant assures they will develop a project plan with measurable benchmarks and outcomes that address all program requirements listed in the previous section.
- ☒ The applicant assures they will keep project management tools provided by TEA, including budget and activity trackers, updated on a monthly basis.
- ☒ The applicant assures they will provide timely responses for information to TEA.
- ☒ The applicant assures they will not use CP funds to carry out the following activities: Utilize assessments that provide rewards or sanctions for individual children or teachers; Use a single assessment that is used as the primary or sole method for assessing program effectiveness; Evaluate children other than to improve instruction, classroom environment, professional development, wrap-around services, or parent and family engagement.

Schedule Status: Complete

Informal Discretionary Comp

Application ID:0037030286320001



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## 2024-2026 SSI Community Partnerships Grant Cohort 4

### Program Description PS3013 - Program Plan



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## 2024-2026 SSI Community Partnerships Grant Cohort 4

### Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

#### A. Summary of Program

1. Part 1: Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe what needs the SSI Community Partnerships Grant will address for the LEA. Describe how the grant project aligns with the campus vision and improvement plan and the district mission and vision. Describe how the LEA will address wrap-around supports and family engagement.

If funded, an overview of our program will encompass: hiring a Program Manager to oversee grant implementation, expanding community partnerships to enhance academic, emotional health, and family engagement efforts, and providing professional development to improve teacher effectiveness.

More specifically, as part of the wrap-around support and family engagement activities, we plan to provide: a Parent Liaison to foster community and family involvement; a parent learning platform to improve communication; and strengthened partnerships with the local workforce board to offer career exploration opportunities, as well as contract with a mental health provider to connect families with personalized mental health resources, therapy tools, and crisis support.

These deliverables will help us address the following specific needs: 30.2% chronically absent, 91.1% economically disadvantaged, 65.5% enter school not "kinder-ready," 40.6% poverty level in community, and 46.5% unemployment rate.

By addressing these needs, we will be more likely to fulfill our mission of "developing caring, successful, and contributing members of our community" and our vision of "transforming students' lives, one generation at a time," while aligning with our district and campus improvement plans.

2. Part 2: Describe how addressing wraparound supports and family engagement will improve outcomes. Describe the system of resources and activities that will be developed to identify partners to create and operationalize a shared vision of achievement and student supports.

If funded, we will deliver wrap-around support and family engagement to improve outcomes by: 1) connecting families with employment resources to support financial stability and reduce stress at home, allowing students to focus on learning; 2) Having a parent liaison to coordinate family engagement activities that create a supportive environment, enhancing student success; 3) linking families to essential resources like food and healthcare to promote overall well-being, and academic readiness.

While we plan to partner with various entities, we recognize the importance of expanding partnerships to enhance service delivery. Therefore, if funded, our Program Manager (PM) will prioritize identifying additional organizations (e.g., Region One ESC) to provide a comprehensive system of resources and activities. As part of this identification process, the PM will survey key stakeholders and review grant outcomes to identify any goals or objectives at risk of not being met, then engage partners who can address these service gaps.

To foster a shared vision of achievement and student support among both new and existing partners, we will establish a leadership team that includes the program manager, a campus leader familiar with district needs, a parent engagement representative, and representatives from each partner organization. Additionally, we will create a Parent Advisory Committee (PAC) to ensure that parents' voices are included and a shared vision is consistently upheld.

#### B. Qualifications and Experience for Key Personnel

1. Describe the qualifications and experience of the existing or future staff members and indicate if they are existing or will be hired.

While not all individuals who will aid in implementation can be inputted due to space constraints, some of the qualifications and experience of key personnel to this program will include:

- Program Manager/Parent Liaison (New): This individual's qualifications will include: possessing a bachelor's degree in education or a related field, with at least five years of experience in community engagement within an educational setting.
- District Superintendent (Existing): This individual's qualifications will include: holding at least a master's degree in educational administration or a related field, with at least five years of experience in educational leadership.
- Federal Program Director (Existing) This individual's qualifications will include: a bachelor's degree with at least five years of experience in federal grant management and program development within an educational context.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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### Program Description PS3014 - Program Narrative

#### C. Goals, Objectives and Strategies

1. Describe how families and the community will be actively engaged to partner in improving academic outcomes and supports for students. Describe how partnership agencies that provide wrap-around and holistic services to children and families will be coordinated. Describe how existing programs and resources will be coordinated with the new program to implement wrap-around services and parent and family engagement.

To engage the community and family in improving academic outcomes, we will: Hire a Parent Liaison who will be responsible for fostering community and family involvement; Implement a parent learning platform that will provide instructional resources for parents and facilitate their engagement in their children's education; Establish a Parent Advisory Committee (PAC) to oversee grant implementation and offer input on effective fund usage, with all meetings streamed in both English and Spanish to promote inclusivity and engagement; Survey parents and community members for feedback on activities that would benefit students and the community; and Host engagement events such as family literacy nights to encourage family participation in learning.

The intent of the program is to address academic challenges. Therefore, if funded, we will 1) strengthen partnerships with the University of Texas-RGV (UTRGV) to provide high-dosage tutoring; 2) deliver engaging STEM camps; and 3) Implement an evidence-based tutoring software designed to bring students up to grade level and support accelerated learning plans tailored to individual needs.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

While we believe these academic services will improve program outcomes, offering comprehensive wraparound support is essential for the grant's success. Therefore, in addition to academic-focused services, we plan to collaborate with partners to provide telehealth services (UTRGV, Amazing Bliss Foundation, etc.), partner with our local workforce board for career exploration opportunities for parents, connect families with mental health providers for personalized resources and crisis support, and work with our local ESC to offer GED and ESL classes. By addressing the academic, social, and emotional needs of students and parents, we aim to provide a holistic program that assists participants in overcoming barriers and achieving success.

To reduce strain on grant funds, we plan to coordinate the services mentioned above with our existing Technology Lending Grant, obtained through TEA. This grant has provided us with technology devices that can be used during: the delivery of the telehealth services, the implementation of our evidence-based tutoring software, and/or the delivery of the GED/ESL courses that are being provided to parents.

#### D. Performance and Evaluation Measures

1. Describe robust data systems and performance management routines that will be developed to ensure progress monitoring will drive the achievement of predetermined grant outcomes. Describe how partners will be engaged to monitor and measure school progress data and how community outreach will be conducted.

Robust data systems with clear benchmarks will be developed to ensure effective monitoring. The proposed grant outcomes, which was provided by TEA, include: 1) MOUs will be established with at least one regional governmental agency and two local organizations to support program sustainability; 2) A 10% annual increase in family engagement; 3) A 10% rise in students receiving behavioral, emotional, and mental health services; 4) A 10% annual decrease in chronic absenteeism; and 5) A 10% increase in students meeting or exceeding growth on STAAR assessments. To track this data, we will use various tools such as: sign-in sheets, surveys, the Texas Academic Performance Report, and PEIMS.

Although PEIMS data may not be readily accessible to our partners, they will have access to information collected through sign-in sheets and surveys, along with updates on student-related data during regular committee meetings. This strategy will keep partners engaged and enable them to actively monitor and measure the impact of their initiatives on school progress. To broaden access to this information, we will conduct informational workshops as part of our community outreach efforts to share progress data and educate community members about available services.

#### E. Budget Narrative

1. Describe the proposed budget and how it will meet the needs and goals of the program, including staffing, project design, and resources needed to support the implementation of the grant.

If funded, the proposed budget breakdown is as follows, and was developed in a way to ensure the proposed goals and needs in the grant are met: 1) 6100 (\$268,550) Funding for an individual who will serve as a Program Manager, Parent Liaison, extra-duty pay for individuals overseeing the community involvement activities, and employee benefits; 2) 6200 (\$171,000): For a partnership with community partners to deliver academic support and wrap-around services and contract consultants to offer professional development; 3) 6300 (\$97,000): To purchase devices such as laptops, Chromebooks, and flat panels to facilitate learning for students; and 4) 6400 (\$13,450): Costs for each member of the leadership team to attend the required SSI Grant conference.



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## 2024-2026 SSI Community Partnerships Grant Cohort 4

### Program Description PS3014 - Program Narrative

#### F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Payroll Costs: 1) Program Manager: An annual salary of \$50,000, plus benefits, to oversee grant administration; 2) Parent Liaison: An annual salary of \$30,000, plus benefits, to facilitate community engagement; 3) Extra Duty Pay: Compensation for teachers attending training sessions and community involvement events, as well as substitute pay to cover their classes during these activities; and 4) Employee Benefits: Comprehensive benefits for staff members. The total budgeted amount is: \$268,550

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Professional and Contracted Services: 1) To work with partners who can aid the district in delivering academic support and wrap-around services. 2) To work with contracted consultants who will offer training that improves academics through improved teacher and staff effectiveness. The total budgeted amount is: \$171,000.

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Supplies and Materials: 1) To purchase instructional materials and supplies; 2) To acquire laptops, flat panels, and/or Chromebooks to facilitate information acquisition and enhance presenter delivery during career exploration activities. The total budgeted amount is: \$97,000

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Other Operating Costs: 1) To attend the Community Partnerships Conference held in Huntsville, Texas. Total budgeted amount is: \$13,450

5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Capital Outlay Costs: We do not anticipate any capital outlay costs for this initiative; therefore, this section is marked as N/A or \$0.

6. Total Grant Award Requested- Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer.

\$550,000



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## 2024-2026 SSI Community Partnerships Grant Cohort 4

### Program Description PS3014 - Program Narrative

#### G. Additional TEA Program Requirements

1. Describe how the Community Partnerships program will be sustained beyond the life of the grant.

To ensure lasting benefits beyond the life of the grant , we will employ several strategies: 1) We will cultivate long-term relationships with community partner, local businesses, nonprofit organizations, and higher education institutions to leverage resources and expertise; 2) Deliver Professional development that will increase effectiveness for current staff, who will utilize a "train-the-trainer" model to ensure that strategies and practices learned during the grant period can be sustained for years to come; 3) We will seek alternative funding opportunities such as local grants, business sponsorships, and community contributions to reduce reliance on a single grant; 4) Regular evaluations will be conducted to assess the program's effectiveness and guide necessary adjustments, with demonstrations of our impact presented to the school board to assist in reallocating local and Title funding to sustain the initiative; and 5) We will implement strategies to keep families and community members engaged through newsletters, meetings, and events that celebrate student achievements. Through these approaches, the grant program will create a sustainable model that lasts post-grant funding conclusion.



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2024-2026 SSI Community Partnerships Grant Cohort 4

Program Budget

BS6001 - Program Budget Summary and Support

Statutory Authority: Authorized by General Appropriations Act (GAA), Article III, Rider 41, 88th Texas Legislature

View List of SSA Members [All]

View List of SSA Members


Part 1: Available Funding

Available Funding	
Description	24-26 SSI CP Cohort 4
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	24-26 SSI CP Cohort 4
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs	
Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.	



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2024-2026 SSI Community Partnerships Grant Cohort 4

Program Budget

BS6001 - Program Budget Summary and Support

C. Breakout of Direct Admin Costs				
Enter amounts in Direct Admin Costs fields if applicable.				
Description	Class/ Object Code	24-26 SSI CP Cohort 4		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total				



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## 2024-2026 SSI Community Partnerships Grant Cohort 4

### Program Budget BS6101 - Payroll Costs

#### Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	24-26 SSI CP Cohort 4

#### Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	24-26 SSI CP Cohort 4
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	24-26 SSI CP Cohort 4
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	24-26 SSI CP Cohort 4
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

#### Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

#### Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	



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## 2024-2026 SSI Community Partnerships Grant Cohort 4

### Program Budget BS6201 - Professional and Contracted Services

#### Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	24-26 SSI CP Cohort 4
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

#### Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

#### Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	24-26 SSI CP Cohort 4
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<div> <input type="button" value="Add Item"/> <input type="button" value="Delete Item"/> </div>	
Total Professional and Consulting Services Costs	



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## 2024-2026 SSI Community Partnerships Grant Cohort 4

### Program Budget BS6401 - Other Operating Costs

#### Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	24-26 SSI CP Cohort 4
1. <b>Out-of-State Travel for Employees</b> LEA must keep documentation locally.	6411	
2. <b>Travel for Students to Conferences (does not include field trips)</b> Requires pre-authorization in writing.	6412	
3. <b>Educational Field Trips</b> LEA must keep documentation locally.	6412 6494	
4. <b>Stipends for Non-employees other than those included in 6419</b> Requires pre-authorization in writing.	6413	
5. <b>Travel Costs for Officials such as Executive Director, Superintendent, or Board Members</b> Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. <b>Non-Employee Costs for Conference</b> Requires pre-authorization in writing.	6419	
7. <b>Hosting Conferences for Non-Employees</b> LEA must keep documentation locally.	64xx	
<b>Subtotal Other Operating Costs</b>		
<b>Remaining 6400 Costs That Do Not Require Specific Approval</b>		
<b>Total Other Operating Costs</b>		

#### Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



TEXAS EDUCATION AGENCY

Organization: MONTE ALTO ISD

Campus/Site: N/A

Vendor ID: 1746011661

County District: 108915

ESC Region: 01

School Year: 2024-2025

SAS#: SSICAB25

2024-2026 SSI Community Partnerships Grant Cohort 4

Program Budget

BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	24-26 SSI CP Cohort 4
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription

☐

1. SBITA Description:

Subscription Cost:

Fund Source: 

Select One

Contract Start Date:

Contract End Date:

Add Item

Delete Item

Part 3: Description of Property

Property

☐

1. Property Description:

Property Value:

Fund Source: 

Select One

Contract Start Date:

Contract End Date:

Add Item

Delete Item



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2024-2026 SSI Community Partnerships Grant Cohort 4

Program Budget  
BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	24-26 SSI CP Cohort 4
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items

☐

1. Generic Description:

Number of Units:

Fund Source: 

Select One

Total Costs:

Describe how the item will be used to accomplish the objective of the program:

Add Item

Delete Item



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2024-2026 SSI Community Partnerships Grant Cohort 4

Provisions Assurances

CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications

1. ☒ I certify my acceptance and compliance with all General and Fiscal Guidelines.

General and Fiscal Guidelines

2. ☒ I certify my acceptance and compliance with all Program Guidelines.

Program Guidelines

3. ☒ I certify my acceptance and compliance with all General Provisions and Assurances requirements.

General Provisions and Assurances

I certify I am not debarred or suspended.

4. ☒ I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.

Debarment and Suspension Certification

5. Choose the appropriate response for Lobbying Certification:

a. ☒ I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.

Lobbying Certification

b. ☐ This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.

Instructions for completing and attaching the [Disclosure of Lobbying Activities](#) form.

- Print and sign the form.
- Scan the signed form and save it to your desktop.
- Click the **Attach Files** icon on the Table of Contents page to attach your signed form to this eGrants application.

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0