Schedule Status: Complete	Informal Discretionary Comp	Application ID:0037030272390001

eGrants
TEXAS EDUCATION AGENCY

SAS#: SSICAB25

Organization: DONNA ISD
Campus/Site: N/A
Vendor ID: 1746000691

County District: 108902
ESC Region: 01
School Year: 2024-2025

2024-2026 SSI Community Partnerships Grant Cohort 4

General Information
GS2000 - Certify and Submit

Due: 11/06/2024 11:59 PM
Application Status: Submitted

Amendment #: 00
Version #: 01

Description	Required	Status	Last Update
⌃ General Information			
GS2100 - Applicant Information	*	Complete	10/15/2024 08:24 AM
GS2300 - Negotiation Comments and Confirmation		New	
⌃ Program Description			
PS3013 - Program Plan	*	Complete	10/15/2024 08:25 AM
PS3014 - Program Narrative	*	Complete	10/30/2024 07:13 PM
⌃ Program Budget			
BS6001 - Program Budget Summary and Support		Complete	11/05/2024 04:17 PM
BS6101 - Payroll Costs		Complete	11/05/2024 04:17 PM
BS6201 - Professional and Contracted Services		Complete	11/05/2024 04:17 PM
BS6401 - Other Operating Costs		Complete	11/05/2024 04:18 PM
BS6501 - Debt Services		Complete	11/05/2024 04:18 PM
BS6601 - Capital Outlay		Complete	11/05/2024 04:20 PM
⌃ Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	11/05/2024 04:18 PM

Certification and Incorporation Statement
I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official			Select Contact: Select One ▾ or [Add New Contact]
First Name: Rebecca	Initial:	Last Name: Castaneda	Title: Asst. Supt. for Elem. Leadership
Phone: 956-464-1600	Ext:	E-Mail: rcastaneda@donnaisd.net	

Submitter Information	
First Name: Rebecca	Last Name: Castaneda
Approval ID: rebecca.castaneda1	Submit Date and Time: 11/05/2024 04:20:36 PM

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General Information
GS2100 - Applicant Information

Part 1: Organization Information

A.	Applicant
	Organization Name: DONNA ISD
	Mailing Address Line 1: 116 N 10TH ST
	Mailing Address Line 2:
	City: DONNA State: TX Zip Code: 78537

B.	Unique Entity Identifier (SAM)
	UEI (SAM):

Part 2: Applicant Contacts

A.	Primary Contact	Select Contact: [Select One ▾] or [Add New Contact]
	First Name: Rebecca Initial: Last Name: Castaneda	
	Title: Asst. Supt. for Elem. Leadership	
	Telephone: 956-464-1600 Ext.: 1260 E-Mail: rcastaneda@donnaisd.net	

B.	Secondary Contact	Select Contact: [Select One ▾] or [Add New Contact]
	First Name: Alfonso Initial: H Last Name: Perez	
	Title: Assistant Superintendent for Business	
	Telephone: 956-464-1600 Ext.: E-Mail: alfonso.perez@donnaisd.net	

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General Information
GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.
. **Please do check the "Change Completed" box.**
. **Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.**

Negotiation Items

1. Date: _____   Schedule: Select One ▾

TEA Negotiation Note:

Grantee Comments: ☐ LEA Completed Change

[Add Row]   [Delete Row]

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Program Description
PS3013 - Program Plan

A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

   ☑ The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.

   ☑ The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.

   ☑ The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2024-2026 SSI Community Partnerships Cohort 4 Program Guidelines.

   ☑ The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2024-2026 SSI Community Partnerships Cohort 4 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.

   ☑ The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.

   ☑ The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.

   ☑ The applicant provides assurance these grant funds will be used to implement the Community Partnerships (CP) project on the qualifying campus(es) to develop services and supports, continuously evaluate the success of the program, and adjust and improve the program based on specific data and grant outcome.

   ☑ The applicant assures the grant funds will be used to develop wraparound support services for students and actively engage parents and families in a collaborative partnership.

   ☑ The applicant assures they will have at least one state or regional governmental partnership and two or more local community partnerships to successfully implement the program, including MOUs for all partnerships.

   ☑ The applicant assures the LEA team will be composed of at least one program manager to facilitate the development and implementation of the project (a 2-year position to manage the program and $50k/year of grant funds dedicated to this position's salary), a member of campus leadership or their designee, and the district representative responsible for parent engagement. Each team member will attend the grant workshops held in various locations throughout Texas.

   ☑ The applicant assures the LEA team listed above will be incorporated into the campus or district improvement committee to ensure project decisions are district driven.

   ☑ The applicant assures the LEA will develop a Parent Advisory Committee to identify needs and assist in the development of solutions.

   ☑ The applicant assures the program manager, and a member of district leadership will attend and participate in virtual quarterly summit meetings with other grantee teams and the TEA Community Partnerships specialist.

   ☑ The applicant assures they will develop a project plan with measurable benchmarks and outcomes that address all program requirements listed in the previous section.

   ☑ The applicant assures they will keep project management tools provided by TEA, including budget and activity trackers, updated on a monthly basis.

   ☑ The applicant assures they will provide timely responses for information to TEA.

   ☑ The applicant assures they will not use CP funds to carry out the following activities: Utilize assessments that provide rewards or sanctions for individual children or teachers; Use a single assessment that is used as the primary or sole method for assessing program effectiveness; Evaluate children other than to improve instruction, classroom environment, professional development, wrap-around services, or parent and family engagement.

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Program Description
PS3013 - Program Plan

| Schedule Status: Complete | Informal Discretionary Comp | Application ID:0037030272390001 |

eGrants
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Program Description
PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. Part 1: Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe what needs the SSI Community Partnerships Grant will address for the LEA. Describe how the grant project aligns with the campus vision and improvement plan and the district mission and vision. Describe how the LEA will address wrap-around supports and family engagement.

OVERVIEW: If funded, we will 1) Hire a Program Manager to oversee grant implementation; 2) Expand our partnership with Communities in Schools (CIS) to offer a program that enhances academics, emotional health, and family engagement; and 3) Provide training to improve teacher effectiveness.

These activities will help us be better positioned to achieve our MISSION to "provide a supportive and rigorous learning environment that inspires students", which has been difficult when considering we are in a distressed community that faces the following SPECIFIC NEEDS: Only 9% of students master all subjects (State Avg.: 20%); 50.8% suffer from chronic absenteeism (State Avg.: 25.7%); and 27.4% of the community live in poverty (State Avg.: of 13.7%).

These COMMUNITY and STUDENT NEEDS will be addressed through a partnership with CIS, which will aid us in delivering WRAP-AROUND support/promoting FAMILY ENGAGEMENT. This collaboration includes a case manager to connect families with essential resources (e.g., housing), implement strategies to reduce absenteeism, and provide tailored tutoring for struggling students.

As shown, there is a clear need for this program. With the grant, we will be on track to achieving our MISSION (above) and VISION of "empowering students with the skills to succeed globally". These align with our campus goals and IMPROVEMENT PLAN, which focuses on improving academics.

2. Part 2: Describe how addressing wraparound supports and family engagement will improve outcomes. Describe the system of resources and activities that will be developed to identify partners to create and operationalize a shared vision of achievement and student supports.

If funded, we will collaborate with CIS to deliver WRAP-AROUND SUPPORT and FAMILY ENGAGEMENT that will IMPROVE OUTCOMES through: 1) connecting families to essential resources like food and healthcare for a more stable home environment, conducive to learning; 2) providing tailored academic assistance with tutoring to boost academics; and 3) promoting social-emotional learning and family engagement to create a supportive environment that boost student success.

While CIS will be a key partner, we will also identify additional organizations (e.g., Region One ESC) that can provide services to ensure a comprehensive SYSTEM OF RESOURCES and ACTIVITIES can be delivered. During this process, we will conduct a needs assessment to determine specific resources students and families need, guiding outreach to local organizations, businesses, and community leaders for support. A database of potential partners and their services will facilitate and be maintained throughout the grant period.

To foster a SHARED VISION of ACHIEVEMENT and STUDENT SUPPORT, we will establish a leadership team comprising numerous individuals, some of them being the program manager, a campus leader familiar with district needs, a parent engagement representative, and a representative from each partner. Our Parent Advisory Committee (PAC) will include parents from diverse student populations (e.g., SPED, ELL) to ensure their voices are heard. Regular meetings will provide updates and strengthen this shared vision.

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Program Description
PS3014 - Program Narrative

B. Qualifications and Experience for Key Personnel

1. Describe the qualifications and experience of the existing or future staff members and indicate if they are existing or will be hired.

While not all individuals who will aid in implementation can be inputted due to space constraints, some of the qualifications and experience of key personnel to this program will include:
•   Program Manager (to be hired): Will oversee grant implementation and ensure grant aligns with district goals. This individual's QUALIFICATIONS will include: possessing a master's degree in education or a related field, with at least five years of EXPERIENCE in community engagement within an educational setting.
•   District Superintendent (Existing): Will provide strategic leadership and oversight for the grant implementation, ensuring alignment with the district's overall vision and goals. This individual's QUALIFICATIONS will include: holding a master's degree in education administration or a related field, with at least five years of EXPERIENCE in educational leadership.
•   Social Emotional Learning Supervisor (Existing): Will oversee integrating Social-Emotional Learning (SEL) strategies within the grant framework, ensuring that academic improvements are complemented by strong emotional support for students. This individual's QUALIFICATIONS will include: holding a master's degree in psychology, counseling, or a related field, with at least five years of EXPERIENCE in implementing SEL programs in educational settings.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

•   Chief of Police (Existing): Will ensure a safe and secure environment for students and families involved in the grant activities, facilitating positive community engagement and trust. This individual's QUALIFICATIONS will include: holding at minimum a high school diploma, with at least five years of EXPERIENCE in law enforcement and community relations.

C. Goals, Objectives and Strategies

1. Describe how families and the community will be actively engaged to partner in improving academic outcomes and supports for students. Describe how partnership agencies that provide wrap-around and holistic services to children and families will be coordinated. Describe how existing programs and resources will be coordinated with the new program to implement wrap-around services and parent and family engagement.

To engage the COMMUNITY and FAMILY in IMPROVING ACADEMIC OUTCOMES, we will:
1) Promote the program through social media, the district's website, student notices, and informational meetings to encourage participation; 2) Include the Parent Advisory Committee (PAC) in overseeing grant implementation and providing input on effective use of funds. 3) Survey parents and community members for feedback on activities that would benefit students and the community. 4) Host engagement events like family literacy nights to involve families in learning.

While engagement is important, providing both academic intervention and WRAP-AROUND and HOLISTIC SERVICES is the intent of the grant. Therefore, if funded, we will work with CIS coordinators to address students' and parents' social and emotional needs. CIS will do this by connecting students and families with essential resources like counseling, health services, and basic necessities, while coordinating with local organizations, such as mental health providers, for additional support. This holistic approach ensures that both students and families receive the comprehensive help they need to overcome barriers and succeed.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Currently, CIS operates on seven campuses. While the district-wide rollout began during COVID-19, the loss of ESSER funds limited further implementation. Seeing its necessity, the school board chose to continue CIS in 7 schools with local funds. If funded, we will COORDINATE services with EXISTING PROGRAMMING at more campuses. Additionally, we will collaborate with partners such as Region One ESC, which supports parents and community members in obtaining various work-based certifications (e.g., CDL), South Texas Health Systems, which provides LPCs to five campuses, and Tropical Texas, which assigns case managers to Donna High and Donna North for students in crisis. By coordinating these efforts with current RESOURCES, we will reduce the strain on the grant, maximize its utilization, and improve outcomes for both the community and the student body.

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Program Description
PS3014 - Program Narrative

D. Performance and Evaluation Measures

1. Describe robust data systems and performance management routines that will be developed to ensure progress monitoring will drive the achievement of predetermined grant outcomes. Describe how partners will be engaged to monitor and measure school progress data and how community outreach will be conducted.

ROBUST DATA SYSTEMS with clear benchmarks will be developed to ensure monitoring drives the achievement of PREDETERMINED GRANT OUTCOMES. The following expected outcomes and tracking tools will be utilized: 1) An MOU will be signed by a partner organization (Tool: Signed MOU document); 2) 10% annual increase in family engagement (Tool: Sign-in sheets); 3) 10% annual increase in students referred for and receiving services (e.g. behavioral, physical, etc.) (Tool: Surveys administered to partner agencies, students, and parents); 4) 10% annual decrease in chronic absenteeism (Tools: PEIMS Report); and 5) 10% increase in students meeting or exceeding growth expectations for STAAR or EOC math and reading (Tool: PEIMS Report).
PARTNER ENGAGEMENT: While these data tracking methods are straightforward for the district, they can be challenging for external partners. Fortunately, CIS will be provided with Donna ISD credentials to access the Student Information System (SIS), enabling them to track student data such as attendance, grades, and discipline issues.
COMMUNITY OUTREACH: We will host informational workshops and community forums to deliver progress data and inform community members of services. Additionally, we will provide regular updates to the leadership team, which will keep stakeholders informed about grant progress.

E. Budget Narrative

1. Describe the proposed budget and how it will meet the needs and goals of the program, including staffing, project design, and resources needed to support the implementation of the grant.

The proposed budget will effectively meet the needs and goals of the grant program by covering STAFFING, SUPPLIES, CONTRACTED SERVICES, TRAVEL, and supplemental resources. The requested amount of $550,000 for the grant is reasonable, given the current needs outlined in the summary and our student enrollment of 13,157. If funded, the proposed budget breakdown is as follows: 1) 6100 ($166,130): Funding for a Program Manager and extra-duty pay for individuals assisting with grant oversight; 2) 6200 ($343,813): For a partnership with Communities in Schools to deliver academic support and wrap-around services and contract consultants to offer professional development; 3) 6300 ($15,870): To purchase devices such as laptops, Chromebooks, and flat panels to facilitate learning for students; 4) 6400 ($2,000): Costs for each member of the leadership team to attend the grant workshop in Huntsville, Texas; and 5) Indirect Costs ($22,187): Funds allocated to ensure staff and consultants can oversee grant implementation and ensure compliance.

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Program Description
PS3014 - Program Narrative

F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "$0."

Payroll Costs: We are requesting funding for a Program Manager with an annual salary of $50,000, including benefits, to support the overall administration of the Community Partnerships program. Additionally, funds will be allocated for extra duty pay for teachers to attend training sessions and for substitute pay to cover their classes during these sessions. The total budgeted amount for payroll costs is $166,130.

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "$0."

Professional and Contracted Services: Communities in Schools will deliver academic support and wrap-around services and contract consultants to offer professional development. The total amount budgeted for professional and contracted services is $343,813.

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "$0."

Supplies and Materials: Funds will be used to install instructional materials and supplies, as well as purchase laptops, flat panels, and/or Chromebooks to assist students during their tutorial and remediation activities. The total budgeted amount for supplies and materials is $15,870

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "$0."

Other Operating Costs: The budget includes travel costs to attend the state-required TEA State Community Partnerships Conference held in Huntsville, Texas. Additionally, since there is no area for their allocation, funds have also been placed here for indirect costs, which will be used to ensure staff and consultants can oversee grant implementation and compliance. The total amount budgeted for other operating costs is $24,187.

5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "$0."

Capital Outlay Costs: We do not anticipate any capital outlay costs for this initiative; therefore, this section is marked as N/A or $0.

6. Total Grant Award Requested- Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer.

550,000

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Program Description
PS3014 - Program Narrative

G. Additional TEA Program Requirements

1. Describe how the Community Partnerships program will be sustained beyond the life of the grant.

To ensure lasting benefits BEYOND the LIFE OF THE GRANT , we will employ several strategies: 1) Building Strong Partnerships: We will cultivate long-term relationships with Communities in Schools (CIS), local businesses, nonprofit organizations, and higher education institutions to leverage resources and expertise; 2) Capacity Building: Professional development will increase effectiveness for current staff, who will utilize a "train-the-trainer" model to ensure that strategies and practices learned during the grant period can be sustained for years to come; 3) Diversifying Funding Sources: We will seek alternative funding opportunities such as local grants, business sponsorships, and community contributions to reduce reliance on a single grant; 4) Ongoing Evaluation and Improvement: Regular evaluations will assess the program's effectiveness and guide necessary adjustments, with demonstrations of our impact presented to the school board to assist in reallocating local and Title funding to sustain the initiative; and 5) Community Engagement: We will implement strategies to keep families and community members engaged through newsletters, meetings, and events that celebrate student achievements. Through these approaches, the Community Partnerships program will create a sustainable model that empowers families and strengthens community ties, ensuring lasting support.

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Program Budget
BS6001 - Program Budget Summary and Support

Statutory Authority: Authorized by General Appropriations Act (GAA), Article III, Rider 41, 88th Texas Legislature

[View List of SSA Members [All]] [View List of SSA Members]

Part 1: Available Funding

Available Funding	
Description	**24-26 SSI CP Cohort 4**
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	**Class/ Object Code**	**24-26 SSI CP Cohort 4**
1. Consolidated Administrative Funds		○ Yes ○ No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs
Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.

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Program Budget
BS6001 - Program Budget Summary and Support

C. Breakout of Direct Admin Costs				
Enter amounts in Direct Admin Costs fields if applicable.				
Description	Class/ Object Code	24-26 SSI CP Cohort 4		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total				

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Program Budget
BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	**24-26 SSI CP Cohort 4**

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	**24-26 SSI CP Cohort 4**
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	**24-26 SSI CP Cohort 4**
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

C. Campus Positions	
Position Type	**24-26 SSI CP Cohort 4**
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	☐
2. Extra duty pay/beyond normal hours for positions not indicated above	☐
3. Substitutes for public and charter school teachers not indicated above	☐
4. Stipends for positions not indicated above	☐

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements
1. ☐ The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.

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Program Budget
BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	**Class/Object Code**	**24-26 SSI CP Cohort 4**
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	**24-26 SSI CP Cohort 4**
1. Service:	
Specify Purpose:	
	Add Item Delete Item
Total Professional and Consulting Services Costs	

Schedule Status: Complete	Informal Discretionary Comp	Application ID:0037030272390001

eGrants
TEXAS EDUCATION AGENCY

SAS#: SSICAB25

Organization: DONNA ISD
Campus/Site: N/A
Vendor ID: 1746000691

County District: 108902
ESC Region: 01
School Year: 2024-2025

2024-2026 SSI Community Partnerships Grant Cohort 4

Program Budget
BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs		
Description	**Class/ Object Code**	**24-26 SSI CP Cohort 4**
1. **Out-of-State Travel for Employees** LEA must keep documentation locally.	6411	
2. **Travel for Students to Conferences (does not include field trips)** Requires pre-authorization in writing.	6412	
3. **Educational Field Trips** LEA must keep documentation locally.	6412 6494	
4. **Stipends for Non-employees other than those included in 6419** Requires pre-authorization in writing.	6413	
5. **Travel Costs for Officials such as Executive Director, Superintendent, or Board Members** Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. **Non-Employee Costs for Conference** Requires pre-authorization in writing.	6419	
7. **Hosting Conferences for Non-Employees** LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.

Schedule Status: Complete	Informal Discretionary Comp	Application ID:0037030272390001

eGrants
TEXAS EDUCATION AGENCY

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2024-2026 SSI Community Partnerships Grant Cohort 4

Program Budget
BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	**Class/ Object Code**	**24-26 SSI CP Cohort 4**
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription

☐ 1. SBITA Description: [   ]

Subscription Cost: [   ]

Fund Source: [Select One ▼]   Contract Start Date: [   ]   Contract End Date: [   ]

[Add Item]   [Delete Item]

Part 3: Description of Property

Property

☐ 1. Property Description: [   ]

Property Value: [   ]

Fund Source: [Select One ▼]   Contract Start Date: [   ]   Contract End Date: [   ]

[Add Item]   [Delete Item]

Schedule Status: Complete	Informal Discretionary Comp	Application ID:0037030272390001

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TEXAS EDUCATION AGENCY

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2024-2026 SSI Community Partnerships Grant Cohort 4

Program Budget
BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	**24-26 SSI CP Cohort 4**
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements,or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items

1. Generic Description: [   ]   Number of Units: [   ]

Fund Source: [Select One ▼]   Total Costs: [   ]

Describe how the item will be used to accomplish the objective of the program:
[   ]

[Add Item]   [Delete Item]

Schedule Status: Complete	Informal Discretionary Comp	Application ID:0037030272390001

eGrants
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Provisions Assurances
CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications
1. ☑ I certify my acceptance and compliance with all General and Fiscal Guidelines.   [General and Fiscal Guidelines]
2. ☑ I certify my acceptance and compliance with all Program Guidelines.   [Program Guidelines]
3. ☑ I certify my acceptance and compliance with all General Provisions and Assurances requirements.   [General Provisions and Assurances]
I certify I am not debarred or suspended. 4. ☑ I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.   [Debarment and Suspension Certification]
5.   Choose the appropriate response for Lobbying Certification:
a. ☑ I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.   [Lobbying Certification]

b. ☐ This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.
 	
     Instructions for completing and attaching the **Disclosure of Lobbying Activities** form.
 	
       • Print and sign the form.
       • Scan the signed form and save it to your desktop.
       • Click the **Attach Files** icon on the Table of Contents page to attach your signed form to this eGrants application.

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
			Total:								
				R: $0	R: $0	R: $0	R: $0	R: $0	R: $0	R: $0	R: $0